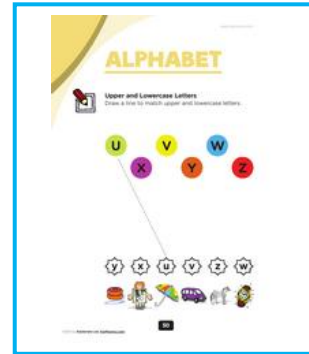


## Alphabet Uu - Zz (page 48)



### Materials:

- alphabet chart or page 4
- letter flashcards **Uu-Zz**
- uppercase flashcards **U-Z**
- lowercase flashcards **u-z**
- picture cards (umbrella, van, watch, x-ray, yo-yo, zebra)
- crayons
- page 48

### Review: 5-7 minutes

- Sing the alphabet song while pointing at the letters
  - For students with less phonics exposure, the teacher should point to a wall chart while singing the song.
  - For students with more phonics exposure and experience, students should point to the letters on page 4 as they sing the song.
- Show the students the letter flashcard and the picture card.
  - Teacher: U, /u/, umbrella; students repeat.
  - Teacher: V, /v/, van; students repeat.
  - Teacher: W, /w/, watch; students repeat.
  - Teacher: X, /ks/, x-ray; students repeat.
  - Teacher: Y, /y/, yo-yo; students repeat.
  - Teacher: Z, /z/, zebra; students repeat.

### Modeling: 3-5 minutes

- Hold up the uppercase U and lowercase u flashcard and discuss how both of the letters are Uu; they are the same letter.
- Hold up the uppercase U with the lowercase v flashcard and discuss both of the letters are not Uu; they are different.

### Guided Practice: 5-7 minutes

- Play Memory.
  - Have all the students sit in a circle on the floor.

- Spread all uppercase **U-Z** and lowercase **u-z** flashcards inside the circle, on the floor, so that you cannot see the letters.
- Choose one card and turn it over. Say the name and sound of the letter.
- Then turn over another card. Say the name and sound of the letter.
- If the letters are the same, pick up and keep both of the cards. If the letters are different, turn the cards back over.
- Now it is the next person's turn. Continue play until all of the cards have been matched and taken by a person in the group.
- *Hint:* This may work better in smaller groups. After you have done a few turns of the game, you can split them into small groups. Make sure you have enough flashcards for the number of groups you make.

### **Independent Practice:** 5-7 minutes

- Explain how to do page 48.
  - *Hint:* Have an extra copy for you to model each part prior to giving it to the students. Also, make sure to leave up the **Uu-Zz** flashcards, in order, that you used during the review.
- Pass out and complete page 48.

### **Assessment:** (during Independent Practice)

- As the students are completing page 48, monitor and give guidance/support/correction/praise, as needed.
- Use page 48 as a record and be sure to take note of students who may need more practice and/or instruction.

### **Closure:** 1-2 minutes

- Sing the alphabet song while pointing at the letters
  - For students with less phonics exposure, the teacher should point to a wall chart while singing the song.
  - For students with more phonics exposure and experience, students should point to the letters on page 4 as they sing the song.
  - To add a little twist, change the voice you use while singing the song.